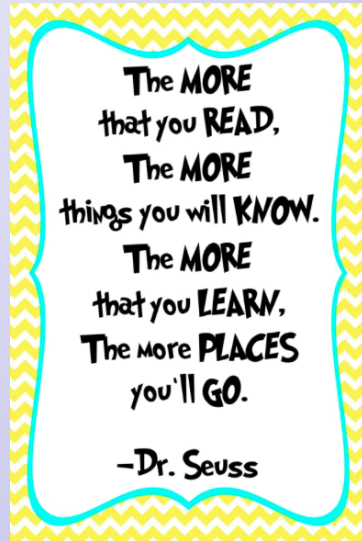


**Basic list of the first 20 words children learn:**

to	go
the	it
at	a
Mum	Dad
me	am
I	and
see	is
like	in
no	on
here	went



**The next words are:**

got	there	where
have	here	had
they	us	can
we	wake	into
this	come	up
was	down	with
over	big	she
you	little	saw
under	look	at
get	her	he
said	has	put
my	for	I'm
too	me	are
did	will	

# How parents can support and promote children's reading skills at home

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UXBRIDGE EARLY LEARNING CENTRE

### How to encourage children to enjoy reading:

- \* Read stories at home
- \* Provide a variety of books
- \* Visit the library– and/or library story-times
- \* Read together as a family and share stories
- \* Make your own story books
- \* Role model reading of books/magazines/newspapers
- \* Read information that is displayed in different settings
- \* Encourage children to contribute to phrases/sentences when a story is read
- \* Provide opportunities for children to read
- \* Value and respect the books
- \* Make it fun
- \* Read together

### Pre-reading skills for children to learn and develop:

- \* What is a book and how to read a book
- \* Learn which way to hold a book
- \* Learn how to turn the pages correctly
- \* To know and to discover that the letters make a word/sentence
- \* To understand that the words tell a story
- \* To know that you read from left to right
- \* To look at pictures and learn how to tell a story from the picture
- \* To use pictures as prompts
- \* That a word spoken makes a written word
- \* A capital letter starts a sentence or a name

### Tips on how to extend and promote children's reading skills:

1. **Picture Books**—remember that children cannot be expected to learn to read the text without seeing pictures to give the text meaning (unless a child initiates this play and is at this level) Repetition—children enjoy and benefit from reading the same story books as this is encouraging them to share what they already know, and to be able to contribute to a familiar story .
2. **Sharing idea's**—encourage children to reflect on the story, share their idea's i.e. "what else do you think they could do..." or "how would you finish the story?"
3. **Questions**—Ask questions during the stories "why did that happen?" and "do you think that is right or okay?" etc.
4. **Letters and phonics**—Encourage and support your child to learn and recognise the alphabet and the sounds each letter makes See if they can find letters from their name in words.
5. **Matching words**—Support children to match words that are the same from different pages.
6. **Talk about rhyming words**—Say other words that start with the same sound or rhyme.
7. Encourage children to read books with little writing/text so they can learn to recognise the smaller, basic words that they learn i.e., the, and, of...
8. When reading books with less text, encourage children to point to the words.
9. Encourage children to make attempts to work out what the words in a story mean.
10. Ask them, does that make sense (i.e. develop their understanding of what is the meaning of the words).
11. Do you think that looks like the words you are saying (visual).
12. Read the book in your own home language as this will help children to understand the story first.